LAOLA — AN APP-DEMONSTRATOR FOR INTERACTIVE VOICE THERAPY

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Aim of LAOLA

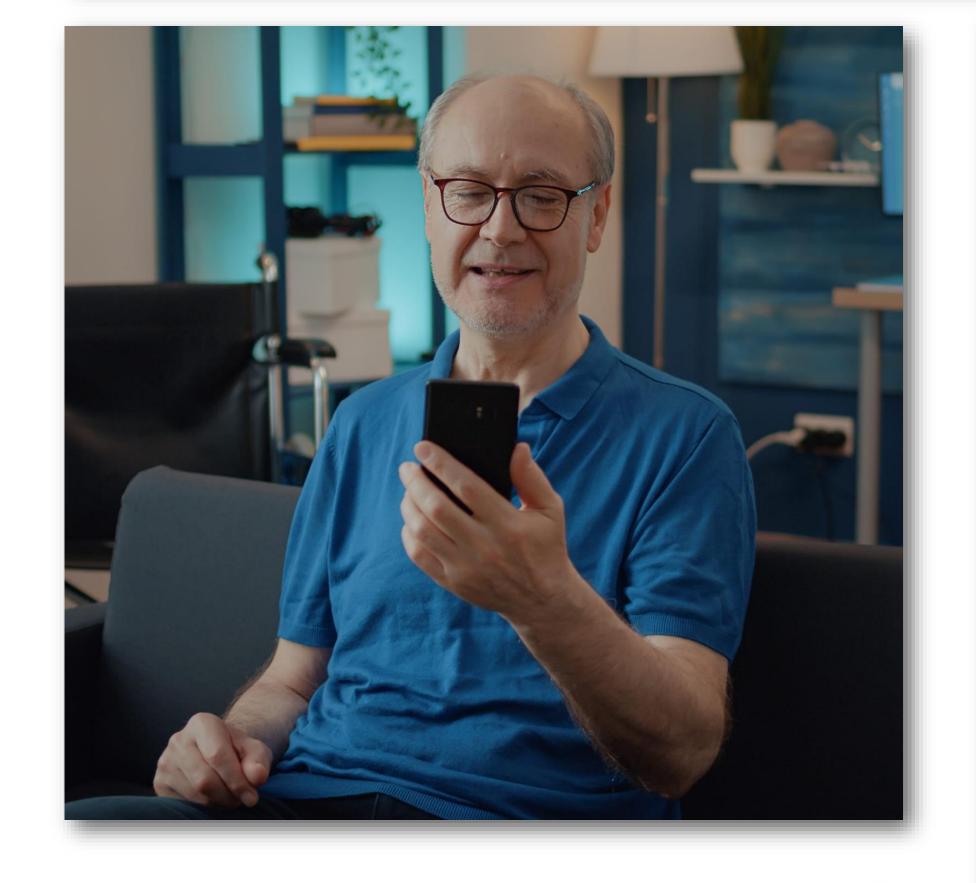
Development of a Demonstrator App for Voice Therapy: In the future, speech therapists will use LAOLA to select the individual homework assignments for their patients by compiling a course from pre-produced exercise videos and sending it to their patients' smartphones. While using LAOLA, patients will receive direct feedback on their homework performance, based on visual information (e.g., mouth movement, jaw opening, body posture) and verbal voice data (e.g., hoarseness, volume). This feedback is provided using a machine learning algorithm developed specifically for LAOLA. To evaluate the success of the therapy, the results are stored in accordance with data protection regulations and presented to the patients to enhance their motivation. Currently, there is no Albased app that generates therapy recommendations and provides biofeedback. Given the shortage of specialists in speech therapy and the increasing digitalization in the healthcare sector, the app has significant potential to simplify therapists' work and enhance the effectiveness of patient training.



Methods

The aim of this initial study within this project was to ascertain the experiential knowledge and opinions of potential app users for LAOLA. Various survey instruments were employed for this purpose. To gain an initial understanding, an online survey was conducted. Due to the low participation rate, the results were only utilized descriptively. Consequently, exclusively qualitative methods were employed, incorporating open-ended questions and, for Q2 and Q4, guidelines. The respective surveys have been designed on the basis of the results of the previous surveys. For the evaluation, the qualitative content analysis method, as outlined by Kuckartz & Rädicker (2018), was chosen for structuring the content.

groups of probands & survey instruments	sex	age
Q1: online survey at therapists (n=19)	anonymous	anonymous
Q2: focus group at therapists (n=5)	4 women	between the ages of 28 and 63 (mean: 47)
Q3: discussion at therapists (n=5)	5 women	all 22 years old
Q4: one-to-one interviews with patients (n=6)	5 women	between the ages of 46 and 74 (mean: 62,16)
Σ: 35	J 1, Q 14	Ø: 43,72



Research Questions What features does LAOLA need to have in order to How is the motivation of speech therapists and patients to facilitate the treatment of dysphonia for speech therapists use the app created and maintained in everyday life? and patients? Motivation is high in both groups. It can be promoted Audio recording through: Stopwatch to measure the maximal phonation time Appealing design & easy handling Decibel measurement to control the voice volume Individually adjustable reminder function Information area and advices for "Stimmhygiene" to Time signature promote the health literacy Audio file (e.g. a dream journey) Voice diary for better self-assessment Timer Faded-in items in the videos Inclusion of gamification

Conclusions

> LAOLA could be an innovative tool for speech therapy, since it could make work and

> Patients do not want to feel controlled or pressured to perform through LAOLA.

For further development, the inclusion of the motivation to use the app has priority.

> Due to the shortage of specialists, LAOLA is important for the telemedicine of the future.

> LAOLA should be expanded for the use in secondary prevention for speech professionals

> LAOLA should not impact on the amount of personal contact between speech therapist

training more effective and efficient for speech therapists and patients.

Requirements analysis & usage concept

Conception of the therapy content

Generate data from recordings performed exercises

Validation of algorithms for realtime feedback





References:

Udo Kuckartz, Stefan Rädiker (2018): Qualitative Inhaltsanalyse - Methoden, Praxis, Computerunterstützung. Grundlagentexte Methoden, 5. Auflage, Beltz Juventa, Weinheim

and patient.















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